

KIMS COLLEGE OF NURSING

QUALITY MANUAL



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CONTENTS

SL No	INDEX	PAGE No
1.	College Profile	1
2.	Mission & Vision	2
3.	Philosophy	2
4.	Objectives	3
5.	Quality Assurance Standards	4
6.	Organogram	6
7.	Introduction to Quality Policy	6
8.	Quality Objectives	6
9.	Quality Policy statement	6
10.	Quality Assurance Framework	6
11.	Quality Plan	8

COLLEGE PROFILE:

KIMS College of Nursing is established in 2006. The College is affiliated to Government of Kerala, Indian Nursing Council, New Delhi, Kerala Nurses and Midwives Council, Trivandrum and Kerala University of Health Sciences, Thrissur. Our emphasis is on value education, intellectual and clinical training of the students so that they can excel in their nursing career.

COURSE OFFERED

- BSc Degree in Nursing - **90 seats**
- MSc Degree in Nursing - **10 seats**

UNIQUE FEATURES

- Institution with excellent infrastructure
- 500 bedded Multi speciality tertiary care parent hospital
- Qualified teaching faculty as per norms.
- Student Faculty Norms as per 1: 10 ratio
- Well-equipped laboratories
- Active Guidance and Counselling Cell
- Study Scholarship
- Well stocked and spacious library with advanced technology
- Provision of Medical Insurance to students up to Rs. One Lakh / year
- SNA / NSS /Alumni Units
- Provision for placements
- Assistance in placement in GCC countries

ADDITIONAL TRAINING

- ACLS /BLS Certification programme
- Language training
- HIS training
- Mentorship facilities for students
- Personality and leadership development training
- Provision for research activities

- Skilled training for graduates.
- Defence training
- Yoga
- Journal club
- Training on AV aids preparation

Mission & Vision:

The mission of KIMS College of nursing is to provide an academically challenging quality education at par with global standards to prepare future nurses to extend evidence based nursing care with courtesy, compassion and competence. The faculty of College of nursing is responsible for the quality of the educational programs for the promotion of safe nursing practices through effective teaching, service and collaboration with other professionals and consumers of care. The philosophy of our College of nursing encompasses with philosophy of human life, Philosophy of Nursing and philosophy of education.

Philosophy:

Philosophy of Human Life

We believe that each person is a unique being worthy of respect, with a personal history, intrinsic value, and a right to influence her/his destiny. Humans are integrated beings consisting of biological, psychosocial, cognitive, and spiritual aspects. Each individual is a part of the culture of her/his family, other groups, communities, and the larger society. Human beings share certain common characteristics are interdependent and have a need for social interaction.

Philosophy of Nursing

We believe that nursing is a systematic, deliberate caring process involving individuals, families, and communities in promoting health, reducing risk, preventing disease, managing illness, and supporting clients in all phases of living and dying. This process is based on a unique combination of knowledge, skills, and attitude that conglomerate the professional values of caring, respect, and a commitment to social justice.

Philosophy of Education

We believe that education is a life-long process, encompassing intellectual and life experiences that affect personal development. This process is best achieved in a milieu that recognizes the worth of the individual and fosters mutual inquiry. University education promotes intellectual development, assists the individual in finding a way of life. That is consistent with fulfilment of one's own needs, and enhances one's ability to serve society. It provides individuals with a broad knowledge base and skills to think critically, communicate effectively, develop self-understanding, and adapt to and institute change. Professional education builds on this general educational base and provides individuals with a specialized body of knowledge and expertise.

Objectives:

On completion of the B.Sc. Nursing program, the Nursing graduates will be able to;

1. Utilize critical thinking to synthesize knowledge derived from physical, biological, behavioral sciences, and humanities, in the practice of professional nursing and midwifery.
2. Practice professional nursing and midwifery competently and safely in diverse settings, utilizing caring, critical thinking and therapeutic nursing interventions with individuals, families, populations and communities at any developmental stage and with varied lived health experiences.
3. Provide promotive, preventive and restorative health services in line with national health policies and programs.
4. Integrate professional caring into practice decisions that encompass values, ethical, and moral and legal aspects of nursing.
5. Respect the dignity, worth, and uniqueness of self and others.
6. Apply concepts of leadership, autonomy and management to the practice of nursing and midwifery to enhance quality and safety in health care.
7. Utilize the latest knowledge and skills related to information and technology to enhance patient outcomes.
8. Communicate effectively with patients, peers, and all health care providers.
9. Utilize the requisite knowledge, skills and technologies to practice independently and collaboratively with all health professionals applying the principles of safety and quality improvement.

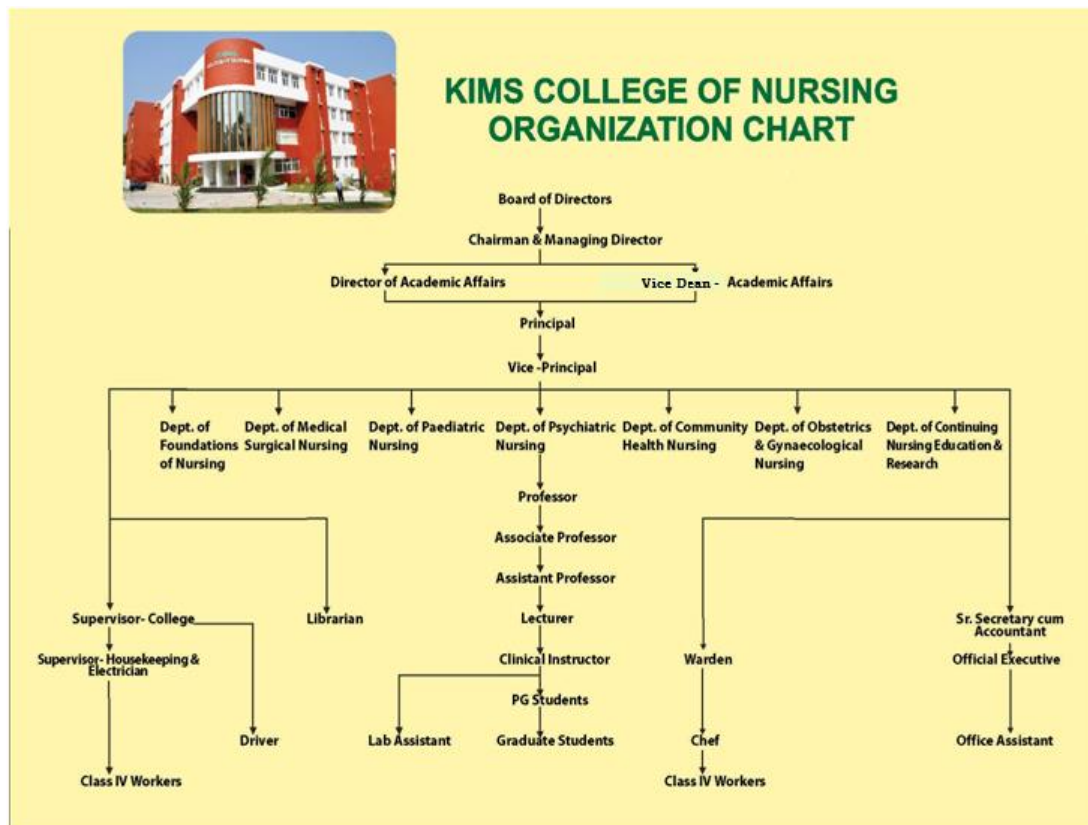
10. Integrate research findings and nursing theory in decision making in evidence-based practice.
11. Accept responsibility and accountability for the effectiveness of one's own nursing and midwifery practice and professional growth as a learner, clinician and leader.
12. Participate in the advancement of the profession to improve health care for the betterment of the global society.

Quality Assurance Standards:

SL No	KEY AREA	STANDARDS
1.	Infrastructure facilities	College & Hospital system
		Building and Land (as per KUHS Norms)
		Library facilities
		Sports and cultural facilities
		Hostel facilities
2.	Teacher Profile and Teaching Learning	Teacher Profile
		Teaching Methodology
		Learning application
		Student Assessment
		Student Assessment Process
3.	Curriculum Implementation Monitoring	Syllabus of the University
		Curriculum frame work
		Curriculum Enrichment Measures
		Academic Monitoring Cell
		Feedback on syllabus and Curriculum
4.	Quality Assurance System	Quality Assurance Unit
		Audit System
		Employees
		Students
		Quality indicators
5.	Research Enabling Environment	Administrative frame work
		Research Support Services
		Research Collaborations

		Research Grants
		Research Achievements
6.	Out Reach Programmes	Community Extension Activities
		Type of services
		Liason with LSG
		Collaborative activities with NGO's
		Collaborative activities with Government agencies
7.	Student Support and Guidance Programme	SSGP Unit
		Scholarships & Freeships
		Grievance Redressal
		Career Guidance and Career Progression
		Alumini Association
8.	Institutional Governance	Documented strategic Plan
		Institutional councils & hospitals shared Governance
		Administrative /HR policies
		Budget and Audit Report
		Employee Accountability Framework & Documentation and tracking system
9.	Innovation and Best Practices	Innovations
		Best practices
		Environment friendly projects
		Energy conservation projects
		Special projects
10.	Feedback implementation process	Feedback implementation committee and policy & processes
		Listing of suggestions category wise
		Proritising the suggestions
		Preparation of action plan with timeline
		Adherence to Action plan

Organogram



Introduction to Quality Policy

KIMS College of Nursing defines quality as a degree to which the curricular, extracurricular, and administrative processes satisfy the set standards. Quality plan has in built continuous quality improvement plan. The activities of quality assurance committee will ensure continuous monitoring of activities, planning and implementing corrective steps

Quality Objective

1. To pursue global standards of excellence in all our endeavours encompassing teaching, research, consultancy and continuing education and to remain focused in our core and support functions and in that direction to hold ourselves accountable to our stake holders through embedded processes of self -evaluation and continuous improvement.
2. To render quality nursing education with a view to prepare competent and caring nurses. Management and the staff do not discriminate any students who approach us for service on the basis of race, caste and status.

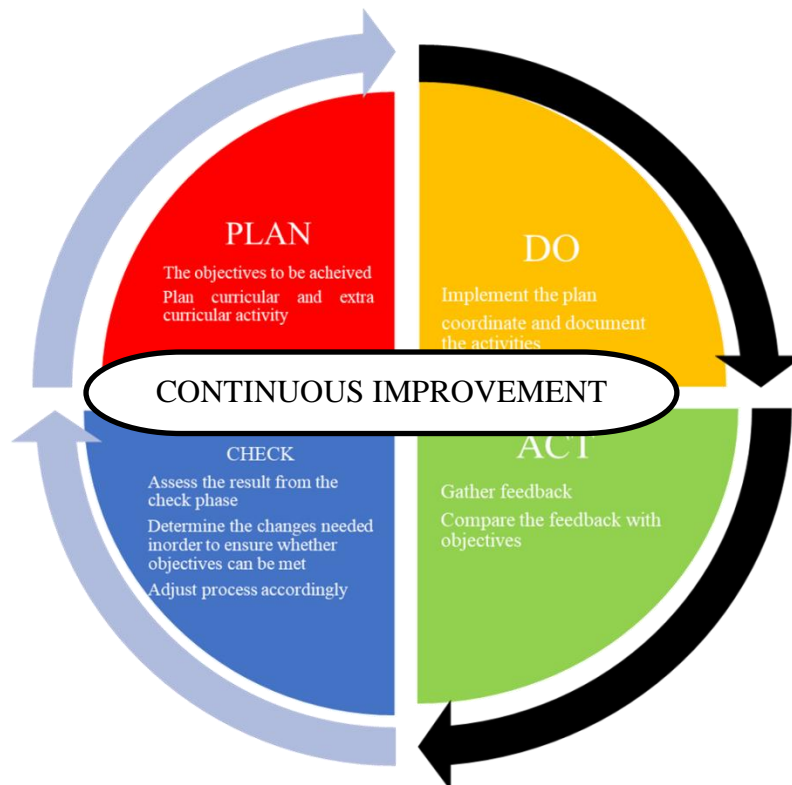
3. To adopt innovative teaching methods for providing enriching creative learning experiences for continuous review of systems and processes to ensure quality assurance.
4. To conduct staff development programmes in a strive to enhance nursing research activities to excel in nursing education.

Quality Policy Statement

The quality policy is designed to pursue global standards of excellence in all our endeavours encompassing teaching, research, consultancy and continuing education. It helps to remain focused in our core and support functions, to hold ourselves accountable with stakeholders through embedded processes of self- evaluation and continuous improvement.

Quality Assurance Framework

The Quality Assurance Framework of KIMS College of Nursing is developed based on PDCA Cycle (Edward Deming -1950). The Quality Assurance Framework has embedded the Plan, Implement, Monitor/Review and Improve quality assurance and continuous improvement model as shown below;



This framework enables KIMS College of Nursing to achieve its strategic promises, ensure quality outcome and meet its statutory and regulatory obligations.

Quality Plan

- The management will equip the institution with all infrastructure which will enable to bring quality education
- Management identifies the staffing needs of various departments and ensure timely appointment of qualified professional. They will also be provided with the right induction programmes and in-service training. They will be encouraged to grow with the Institute.
- The management will document all the necessary policies and procedures
- They will regularly evaluate the performance of employees against their job description.
- KIMS College of nursing will ensure adherence to standards of KUHS and other regulatory bodies.
- The monitoring will be carried out by the quality management team
- The feedback from different committees and stakeholders will be taken into account for corrective and preventive actions
- The quality committee will develop and implement an internal audit programme that will audit the various areas on a pre-planned basis.